



PROGRAM DEVELOPMENT COMMITTEE MEETING NOTICE/AGENDA

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DATE: May 14, 2012
TIME: 10:00 am- Noon
LOCATION: 1507 21st Street, Suite 210
Sacramento, CA 95811
(916) 322-8481

Teleconference Locations:

Area Board 5

1515 Clay Street, Suite 300
Oakland, CA 94612

Kern Regional Center

3200 North Sillect Avenue
Bakersfield, CA 93308

Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino at (916) 322-8481 or email robin.maitino@scdd.ca.gov. Requests must be received by 5:00 pm May 10, 2012.

AGENDA

**Denotes action item*

1. CALL TO ORDER

L. Cooley

2. ESTABLISHMENT OF QUORUM

L. Cooley

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3. WELCOME/INTRODUCTIONS

L. Cooley

4. PUBLIC COMMENTS

*This item is for members of the public only to provide an opportunity to comments and/or present Information to the Committee on matters **not** on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first. The Committee will provide a public comment period, not to exceed a total of seven minutes, for public comment prior to action on each agenda item.*

***5. 2013 COUNCIL GRANT CYCLE**

C. Risley

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6. ADJOURNMENT

L. Cooley

For additional information regarding this agenda, please contact Robin Maitino,
1507 21st Street, Suite 210, Sacramento, CA 95811, (916) 322-8481

PROGRAM DEVELOPMENT GRANT COMMITTEE AGENDA ITEM DETAIL SHEET

ISSUE: 2013 State Council Grant Cycle

BACKGROUND: Each federal fiscal year, the Council administers grants to community-based organizations to fund new and innovative program development projects. All projects are designed to implement the California State Strategic Plan on Developmental Disabilities (Plan) goals and objectives and improve and enhance services for Californians with developmental disabilities and their families. Program Development Grants (PDG) provides funding for new approaches to serving Californians with developmental disabilities that are part of an overall strategy for systemic change. Available grant funds included in the Council budget are approximately \$1 million annually, however subject to federal appropriations to the Council.

During 2012 (current year) each area board was given \$35,000 to solicit and fund projects consistent with the Plan. In addition, funding was awarded, via RFP, to provide support and facilitation services to self-advocate council members; self-advocates on the Council's Employment First committee, and to support and facilitate the implementation of the Statewide Self-Advocacy Network including funds for support of regional self-advocacy activities that build into the statewide network.

ANALYSIS/DISCUSSION: Due to lack of Council appointees (quorum) and staff resources (no appointments), the 2013 grant process has yet to be established, however must be at the May Council meeting in order to establish a timeline that will allow for the solicitation, awarding and contracting process for projects to begin October 1, 2012 (federal fiscal year 2013).

Because the grant process was addressed via the area board during 2012, on March 22, 2012, area board executive directors met with Council staff to review the 2012 process, timeline for 2013 and develop recommendations for the 2013 grant cycle. Based upon their experiences from 2010 and 2012 which varied from small (\$10,000) mini grants to a larger (\$35,000) local allocation, the executive directors recommended the following for 2013:

1. Each area be allocated \$20,000 for local projects consistent with the State Plan and local priorities.
2. Area boards will fund no more than two projects from the allocation in order to reduce the contracting workload.

3. Area boards are encouraged to solicit regional projects (more than one area board).
4. The remainder of the funding (absent that already committed to support of self-advocacy activities and based upon the actual level of funds available) be used in a request for proposal for larger, potentially statewide impact, project(s). This portion would be managed by the Council's Program Development Committee based upon Council identification of selected priorities from the Plan.

Under this approach and assuming \$1 million will be available for the 2013 cycle, \$260,000 would be managed by the area boards; the Council has already committed \$280,000 for support of consumer participation on the Council, Employment First Committee, and for support of the Statewide Self-Advocacy Network and \$100,000 for support of regional self-advocacy activities designed to build the statewide network, approximately \$670,000 of the \$1 million is committed toward implementing State Plan goals and objectives. Therefore approximately \$360,000 is available for the Council to determine how to use, either toward one or more State Plan goals other than self-advocacy (i.e. employment, emergency preparedness, public safety, school to work transition, early intervention, health care, affordable housing, etc.)

COUNCIL STRATEGIC PLAN OBJECTIVE: All goals and objectives in the 2012-16 Plan.

PRIOR COUNCIL ACTIVITY: On April 10, 2012, the Council Executive committee adopted the recommendation from the area boards to allocate each area \$20,000 for local projects; limiting local projects to no more than two per area; encouraging regional collaboration; use remaining funds for a statewide, potentially multi-year project; and require a standardized evaluation process be developed and implemented for all projects.

On April 18, 2012, the Council Employment First Committee met and discussed a set of principles for the use of the grant funds as well as identified some potential concepts for consideration related to State Plan employment goals and objectives.

STAFF RECOMMENDATION(S): Develop recommended principles and priority(s) for statewide impact grant(s) in 2013. Ideally these should be specific as to the outcome expected from the project(s) (i.e. development and delivery of sustainable, plain language public benefits education for self and family advocates to increase the level of their understanding of how public benefits are impacted by employment and their options; development and delivery of sustainable plain language information and training for families of children birth to 3 regarding understanding and navigating the developmental services system; funding to secure integrated, competitive employment for x number of individuals with developmental disabilities, etc.)

ATTACHMENT(S): 2012-16 California State Plan on Developmental Disabilities; and grant principles and concepts from the Council's Employment First committee.

PREPARED: Carol J. Risley April 30, 2012

**Employment First Committee
Concepts for 2013 SCDD Grants
April 18, 2012**

Principles

- Have statewide impact
- Reflect cross disabilities approach
- Reflect collaboration
- Reflect cross cultural approach
- Include an evaluation structure
- Be replicable
- Potentially be multi-year

Concepts

- Build expectations with families regarding the abilities of their children
- Increase the capacity of Family Resource Centers
- Use of media to profile employment of people with disabilities
- Focus on benefits education
- Arts as an employment outcome



2012-2016 State Plan

Introduction

State Councils on Developmental Disabilities are funded by the Administration on Developmental Disabilities (ADD) under federal law 42 USC 15021 SEC. 121 to “engage in advocacy, capacity building, and systemic change activities that contribute to a coordinated, consumer- and family-centered, consumer- and family-directed, comprehensive system of community services, individualized supports, and other forms of assistance that enable individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life.”

State Councils on Developmental Disabilities (SCDD) develop 5 year State Plans which identify goals and objectives that fall under one or more federal areas of emphasis: quality assurance, education and early intervention, child care, health, employment, housing, transportation, recreation, and other services available or offered to individuals in a community, including formal and informal community supports that affect their quality of life.

California is the most diverse and populous state in the nation. The state encompasses vast rural and agricultural areas that are sparsely populated as well as densely populated metropolitan areas, including Los Angeles, with over 3 million residents. Culturally and ethnically, there is no majority group in the state but a great variety of cultures, ethnic and racial groups. Over 200 different languages are spoken in California, with large populations of households having limited English proficiency.

Because of the vast size, complexity, and diversity of the State of California, it is critical to engage local communities in the development and implementation of the State Plan. The California SCDD is unique in having a network of 13 regional offices, known as the Area Boards on Developmental Disabilities. The Council, in concert with its area boards, has engaged the

local communities in initiating planning for the 2012-2016 State Plan over the past year. This entailed a community-based public process that enabled the Council to develop local goals and objectives based on the State Plan requirements, essentially building the State Plan from the ground up. These local plans are the basis for the California State Plan which also incorporates statewide system change projects. By developing the State Plan in a locally responsive manner, the SCDD believes that its goals, objectives and priorities will more effectively reflect the cultural, ethnic and language diversity of communities at both a local and state level.

The Local Plans, goals and objectives for each local area board are an appendix to the State Plan and give details as to how statewide goals will be implemented in the local area based on local needs and resources.

2012-16 STATE GOALS

Goal #1

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self determination, independence, productivity, integration and inclusion in all facets of community life.

Areas of Emphasis:

☒Quality ☐Education and Early Intervention
☐Health ☐Employment ☐Housing ☐Formal
and Informal community supports ☐Cross
cutting

Objectives

1a) The Council will promote the stability and expansion of a statewide self-advocacy network through financial and in-kind support, which includes ensuring that local delegates are able to participate effectively in statewide meetings and events.



1b) The Council will strengthen existing self-advocacy groups and promote establishment of new groups at the local level. At least 23 new self-advocacy groups will

be developed in new geographic areas. The number of self-advocates who participate in self-advocacy efforts as a result of this support will increase by 370 statewide annually.



1c) The Council will help to educate self-advocates so they are better able to assert their human, service and civil rights, prevent abuse, neglect, sexual and financial exploitation and be better informed on issues that affect them. At least 2800 self-advocates will be reached annually.

1d) The Council will collaborate with at least 31 local and statewide groups to promote and support the efforts of cross-disability and youth disability organizations to expand and strengthen their leadership network.

1e) At least 125 individuals with developmental disabilities will be supported and trained to become effective trainers of other individuals with developmental disabilities who in turn, will assume leadership roles.

Goal #2:

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

Areas of Emphasis:

☒Quality ☒Education and Early Intervention ☒Health ☒Employment ☐Housing ☒Formal and Informal community supports ☐Cross cutting



Objectives

2a) On an annual basis, the Council will provide advocacy regarding education, early intervention, regional center (community) services and other services and supports to at least 1,700 individuals and/or families, at least 300 of who are non-English speaking or limited English proficiency.

2b) Individuals with developmental disabilities, their families and their support

and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.



2c) The Council will participate in cross-training, outreach, resource fairs and other forms of collaboration with a minimum of 80 local schools, Special Education Local Plan Areas (SELPA), Community Advisory Committee (CAC)s, Family Resource Centers, provider organizations and others in order to improve outcomes for youth and adults with developmental disabilities

2d) The Council will collaborate with federal developmental disability partners and other key stakeholders to protect the rights of residents in Developmental Centers and other large facilities. The Council will be involved in the planning and implementation of any closure process of a Developmental Center.

Goal #3:

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Areas of Emphasis:

☒Quality ☐Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives

3a) The Council will implement the Quality Assurance Program, in accordance with the requirements of the Council's contract with the Department of Developmental Services and participate in analyses of its findings and implications for system improvement. At least 8400 surveys will be completed.

3b) On a statewide and local level, the Council will advocate and promote innovation in service delivery including but not limited to self determination.



Goal #4

Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.

Areas of Emphasis:

☒Quality ☐Education and Early Intervention ☐Health ☐Employment ☐Housing ☒Formal and Informal community supports ☐Cross cutting

Objectives

4a) The Council will maintain or develop collaborative relationships with at least 20 local law enforcement agencies and others to improve the awareness and education of public safety personnel and the justice system on the unique needs and contributions of individuals with developmental disabilities.



Goal #5

Individuals with developmental disabilities and their families get the information to be prepared for emergencies.

Areas of Emphasis:

☒Quality ☐Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives

5a) At least 400 individuals and families will be prepared in case of an emergency through the efforts of the Council in collaboration with others.

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.



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Areas of Emphasis:

☒Quality ☒Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives

6a) At least 450 students with developmental disabilities and their families will receive information, advocacy and support during transition to adult life.

Goal #7

Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.

Areas of Emphasis:

☒Quality ☒Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives

7a) At least 235 parents of young children will learn to navigate the service system and understand their rights through trainings and materials presented by the Council.

7b) Three hundred and fifty families of young children who experience barriers to accessing early intervention services and child welfare workers, medical personnel and others who serve them will receive technical assistance, information and advocacy through the Council in partnership with Family Resource Centers and others.



Goal #8

The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

Areas of Emphasis:

☐Quality ☐Education and Early Intervention ☐Health ☒Employment ☐Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives

8a) The State Council's Employment First Committee will continue to identify strategies and monitor progress towards implementation of the employment first policy

Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities



Areas of Emphasis:

- ☐ Quality ☐ Education and Early Intervention ☐ Health
- ☒ Employment ☐ Housing ☐ Formal and Informal community supports
- ☐ Cross cutting

Objectives

9a) The Council will collaborate locally with 130 collaborators to expand employment and self employment opportunities for

individuals with developmental disabilities. Seventy five people will be employed as a result.

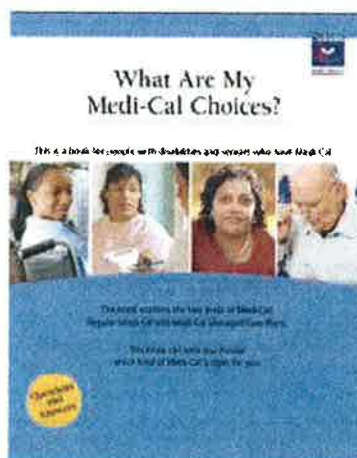
9b) The Council collaborates with colleges, federal partners and others to develop and expand post-secondary educational (PSE) options, work training programs, national service, internships and other opportunities that lead to inclusive and gainful employment. Forty five collaborations will take place at the local and regional level.

9c) Two thousand three hundred individuals with developmental disabilities, their families and others who support them are informed about the benefits and opportunities of employment through trainings, workshops and conferences.

Goal #10

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

Areas of Emphasis:



☐Quality ☐Education and Early Intervention ☒Health ☐Employment ☐Housing ☒Formal and Informal community supports ☐Cross cutting

Objectives

10a) At least 200 self-advocates, family members and advocates will receive information/training on Medi-Cal (Medicaid) managed care and the implementation of the 1115 waiver and other health related initiatives, including the availability of alternative sources for free or low cost health care services.

10b) The Council will monitor the transition to Medi-Cal (Medicaid) managed care at the county level, advocate and assist 25 individuals in the process so as to ensure effective access to needed services.

Goal #11

Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

Areas of Emphasis:

☐Quality ☐Education and Early Intervention ☐Health ☐Employment ☒Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives:

11a) The Council will participate in regional centers' resource development and implementation of their Community Placement Plan to facilitate the movement of residents of developmental centers into community based living arrangements of their choosing

11b) Five hundred twenty individuals with developmental disabilities and their families will receive information on available housing options

Goal #12

Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.

Areas of Emphasis:

☐Quality ☐Education and Early Intervention
☐Health ☐Employment ☒Housing ☐Formal and Informal community supports ☐Cross cutting

Objectives



12a) The Council will collaborate with at least 10 local non-profit housing corporations to monitor and influence the housing plans of municipalities to reflect the needs of individuals with developmental disabilities.

12b) The Council will identify and advocate for legislative and regulatory changes designed to increase the availability of affordable housing, including the opportunity for home ownership by individuals with developmental disabilities.

12c) The Council will publicize and advocate against incidents of “not in my back yard” (NIMBY). The Council will collaborate with federal partners, advocates, public interest law firms, and others to ensure that the media and government officials are aware of these incidents

Goal #13

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

Areas of Emphasis:

☐Quality ☐Education and Early Intervention
☐Health ☐Employment ☐Housing ☒Formal and Informal community supports ☐Cross cutting

Objectives

13a) The Council will collaborate with 150 local community agencies and organizations –including child care, recreation, transportation and others - to protect the rights of individuals with developmental disabilities and ensure their inclusion in the community.



Goal #14

Public policy in California promotes the independence, productivity, inclusion and self determination of individuals with developmental disabilities and their families

Areas of Emphasis:

☐Quality ☐Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☒Cross cutting



Objectives

14a) The Council will take a position on proposed state and federal legislation and proposed regulations that impact people with developmental disabilities, will communicate those positions to legislators and their staff, and will disseminate this information to all interested parties.

14b) One hundred twenty five Legislators and local officials will be educated and informed on

issues that impact the life of individuals with developmental disabilities on 675 occasions. Legislative staff will be encouraged to utilize the expertise of the Council on issues that impact the community.

14c) The Council will use media, internet, arts and entertainment and social networking to educate the general public about individuals with developmental disabilities. There will be at least 40 media contacts.



Goal #15

Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

Areas of Emphasis:

☐Quality ☐Education and Early Intervention ☐Health ☐Employment ☐Housing ☐Formal and Informal community supports ☒Cross cutting

Objectives

15a) Materials developed by the Council will be translated into threshold and plain languages.

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES' GRANTS for 2011-12			
Area Board	Contractor	Project Description	Funding
1	The Dragonfly Program	To develop a community farm where people with developmental/intellectual disabilities can grow organic vegetables to sell in their communities.	\$ 10,200.00
1	Trajectory/The Ink People	To support visual, performing and literary artists to become economically self-sufficient through their creativity and passion.	\$ 19,600.00
1	Community Care Management Corp.	To assist individuals to make informed choices regarding earning capabilities and explore income opportunities through professional exhibits and the sale of art work to the public.	\$ 5,200.00
2	Far Northern Regional Center's – FOCUS Film Festival	To increase community awareness, acceptance and inclusion of people with disabilities by collaborating with parents and community groups, including arts councils and business associations to offer at least five (5) regional film screenings and increase attendance at one (1) full day Focus Film Festival held in Chico.	\$ 5,242.00
2	Glenn County Office of Education	To implement a U.C. Berkeley training curriculum "Staying Safe at Work" and a self advocacy program for consumers and employees with disabilities as part of the new Rusty Wagon Vocational Day Program in Glenn County.	\$ 9,000.00
2	Rowell Family Empowerment of Northern California, Inc.	To provide parents of teens and young adults with developmental disabilities training and support to educate their children about their bodies, personal care, and safety and social challenges.	\$ 8,970.00
3	Self Advocacy Coordination Project/Supported Life Institute	To provide individuals who have Aspergers or ASD with a place where they can work together to improve their lives.	\$ 5,000.00
3	Regents of the University of California (UC Davis)	To develop an Autism Distance Education Parent Training Module using positive behavior supports and strategies.	\$ 20,000.00
3	California Disability Community Action Network	To protect maintain and advance the rights of people with developmental disabilities, their families, community organizations and individuals who provide supports and services, and others who are impacted by connecting them with public policy making and officials at all levels of government.	\$ 10,000.00

4	Travis Unified School District – Foxboro Elementary School	To develop a pilot project using "state of the art" technology tools and instruction to help students with disabilities served by special education teachers at Foxboro Elementary to better access their core curriculum, accelerate progress toward student IEP goals, and lead them toward meeting grade level standards.	\$ 6,900.00
4	Benicia Unified School District	To establish relationships and MOUs with local non-profits so students can receive up to 10-15 hours a week of volunteer experience prior to entering programs such as Project Search and workability.	\$ 3,478.00
4	Easter Seals Northern California	To coordinate weekly outreach playgroups for children (as inclusive respite care) while at the same time facilitating capacity building and systemic change model stewardship for parents, caregivers, and fellow community members.	\$ 8,000.00
4	Alchemia	To create an Alchemia touring company that has the capacity to take inspirational and educational experiences to a much broader audience of consumers and families.	\$ 8,276.00
4	Collaborative Autism Training and Support (CATS) Program	To develop a community outreach strategic and action plan that will develop (a) an infrastructure and capacity-building agenda, (b) specific community collaboration and outreach income generating projects, and (c) a long-term systemic donor-driven outreach and fund-raising campaign.	\$ 8,311.00
5	East Bay Innovations	To assist youth with developmental disabilities and their parents navigate the transition from school to adult life and envision life after high school through a series of six workshops for youth with concurrent workshops for families.	\$ 35,000.00
6	Creative Support Alternatives/SDSU Research Foundation	To promote successful micro-business employment opportunities for adults with developmental disabilities in the foothills region.	\$ 33,353.00
7	Friends of the Santa Cruz Public Library, Scotts Valley Library	The Special Needs Resource Center at the new Scotts Valley Library will serve the growing need, throughout Santa Cruz County, to get timely and useful information into the hands of caregivers, educators, parents and family members and individuals with developmental disabilities.	\$ 15,000.00

7	California Disability Community Action Network/TTSR	To expand CDCAN Town hall Telemeetings; create new ongoing Area Board 7 regional conference calls; create new specific Area Board 7 region CDCAN Reports and Alerts; and revise and expand the CDCAN website information specific to San Benito, Santa Clara, Santa Cruz and Monterey Counties.	\$ 20,000.00
8	H.E.A.R.T.S. Connection	This program will provide training for parent volunteers in order to increase the number of people who are qualified to attend IEP meetings, make in-take calls, provide parent to parent support, make referrals to other organizations such as CCS, Regional Centers, discuss program options with parents and discuss health care options.	\$ 8,600.00
8	Deaf and Hard of Hearing Service Center, Inc.	The Youth Empowerment Services (YES!) project will focus on preparing deaf and hard of hearing teens for eventually joining the workforce. Staff will provide one-on-one and group sessions with these teens to provide them with a jumpstart on planning their employment future and goals.	\$ 4,500.00
8	Celebration de Familias Excepcionales Center	To create a computer lab training center for underserved families and persons with developmental disabilities.	\$ 12,900.00
8	Heartland Opportunity Center	To give hands-on training in gardening to adults with developmental disabilities in a day program setting. Participants will research, plan, shop for, plant and maintain a garden.	\$ 4,000.00
9	Get Safe	To provide training seminars for consumers, families/caregivers and service providers/community professionals that will teach them how to identify, respond, and deescalate potentially dangerous and criminal behavior, thereby reducing recidivism rates and adding to the overall safety of the community.	\$ 15,000.00
9	UCP – SLO	To develop a collaborative community venue to empower people with special needs by providing opportunities for inclusive training and employment in agricultural, recreational, therapeutic and related enterprises where individuals can explore their passions, demonstrate their abilities, and showcase their talents, affirming the dignity of all.	\$ 15,000.00

9	Friendship Club/Moorpark First 5/Boys and Girls Club/Simi Valley Neighborhood for Learning	To create supportive social environments where children communicate and interact successfully with trained volunteers.	\$ 5,000.00
10	Learning Rights Law Center's School Access Program	The School Access Program will ensure that children with developmental disabilities receive equal access to the public education system and obtain appropriate education services by providing direct special education advocacy for 100 children in the high poverty areas of East Los Angeles and surrounding communities.	\$ 35,000.00
11	Goodwill Industries of Orange County	ATEC will establish an AAC (Augmentative & Alternative Communication) Mentoring Program for adult and child users. This program will be the first of its kind in Orange County and is designed to train adult AAC users to mentor child AAC users, providing opportunities to enhance social engagement, communication ability, independence, and community participation/integration.	\$ 6,144.00
11	GET SAFE	To provide training seminars for consumers, families, caregivers/service providers, and community professionals, that will teach attendees how to identify, respond and deescalate potentially dangerous and criminal behavior, reducing recidivism rates and adding to the overall safety of the community.	\$ 18,312.00
11	SCHOOL OF CONTINUING EDUCATION	The Hands On Job Training Project will provide students with Job Trainers to help them reach their maximum employment potential during their last year in the School of Continuing Education's Independent Living Skills (ILS) Program.	\$ 5,544.00
11	TEAM OF ADVOCATES FOR SPECIAL KIDS (TASK	To provide workshops and hands-on experience with assistive technology for adults, children and their parents, and professionals.	\$ 5,000.00
12	GET SAFE	Get Safe will provide a one-day Self-Advocacy Conference for people with developmental disabilities throughout Mono, Inyo, Riverside and San Bernardino counties (up to 150 people) that focuses on Embracing Your Community: Smart and Safe Living through Mentoring and Advocacy Groups.	\$ 15,000.00

12	Desert Arc Transition Planning Workshop	To work with College of the Desert, Inland Regional Center and Department of Rehabilitation to present what services are available when transitioning out of the structured school environment targeted to reduce the apprehensive feelings caused by the challenges of the transition to adulthood and will include topics such as supported living services, transportation services and job development.	\$ 8,932.00
12	Get Safe	Get Safe will provide eight (8) training seminars throughout Mono, Inyo, Riverside and San Bernardino counties (up to 240 individuals) for consumers as well as families/caregivers and facilitators that will teach them how to identify, respond, and deescalate potentially dangerous and criminal behavior, thereby reducing recidivism rates and adding to overall safety.	\$ 11,068.00
13	Positive Action Community Theatre (PACT)	To provide children, teens, and adults with developmental disabilities with high quality, inclusive theater and dance workshops with their typical peers. The goal of the workshops is to teach the life skills of self esteem, cooperation, fitness, and creativity.	\$ 5,000.00
13	Get Safe	To provide 11 training seminars, ranging from 2-4 hours each, for consumers, families/caregivers and service providers/community professionals that will teach them how to identify, respond and deescalate potentially dangerous and criminal behavior. These trainings will be provided in both San Diego and Imperial counties, in both English and Spanish.	\$ 21,480.00
13	Community Coaching Center	To serve children and teens with autism to become more active and included members of the communities by providing daily supported and inclusive, community-based activities geared towards developing and generalizing social, behavioral, and functional community skills.	\$ 5,500.00